CD country case-study workshop 2013

Incorporating equity in epidemiological research: a brief introduction

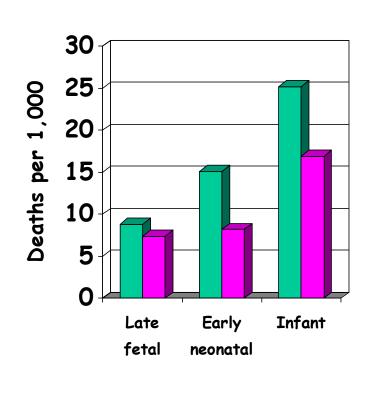
Cesar Victora
Federal University of Pelotas, Brazil



Equity in epidemiology

- Inequities: disparities that are unfair and avoidable
- Why worry about equity?
 - Moral reasons
 - Practical reasons

Inequalities by gender, Pelotas, 1993



 Higher death rates for boys than for girls

 Inequalities, not inequities

■ Boys ■ Girls

Source: Barros, Victora

Types of inequity

- Gender
- Socioeconomic status
- Geographic (provinces, districts, etc.)
- Urban / rural / slum
- Ethnic group
- Etc.

The different levels of inequities

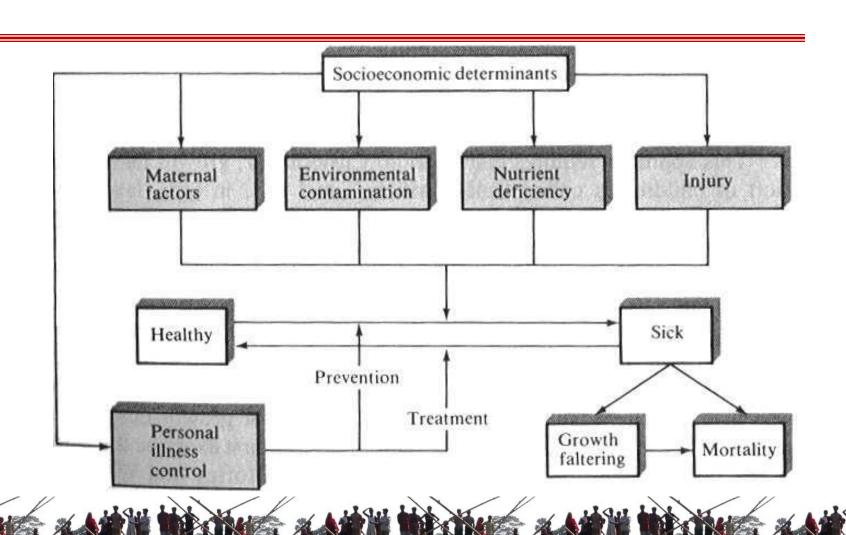
 "An association between socioeconomic deprivation and ill-health has been found wherever and whenever it has been looked for" (Sir Douglas Black, 2001)

 "and at whatever level of aggregation it has been investigated"

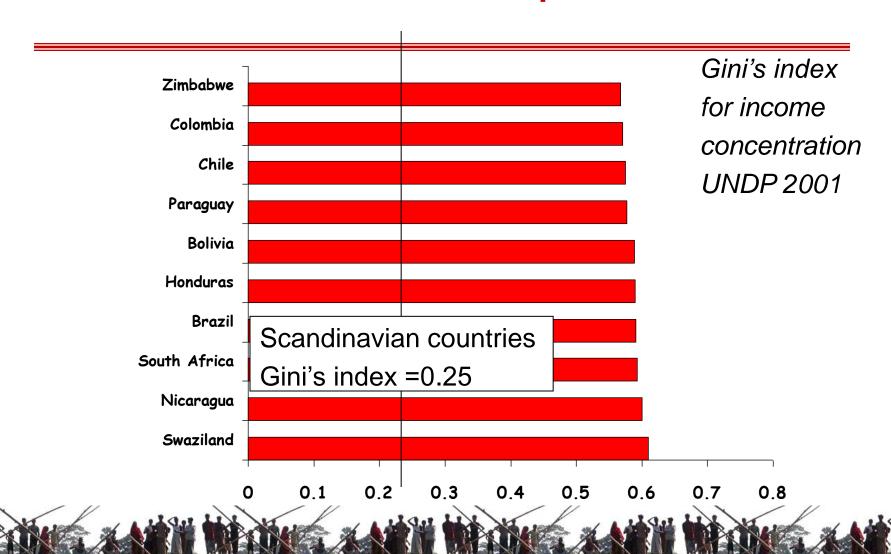
Mosley-Chen analysis

Social science approach Socioeconomic Mortality determinants Medical science approach Environmental Disease contamination/ Infection Mortality Dietary intake Malnutrition **Environmental** Personal preventive Therapeutic control medical technology measures

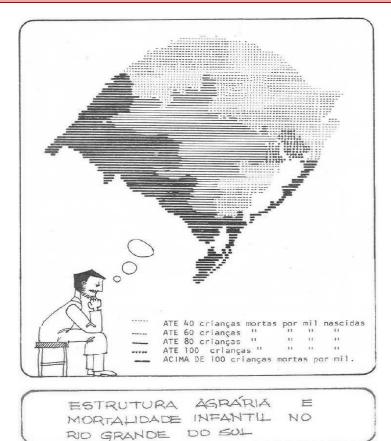
Mosley-Chen model for child health



World's 10 most unequal countries



IMR and land tenure: Rio Grande do Sul state



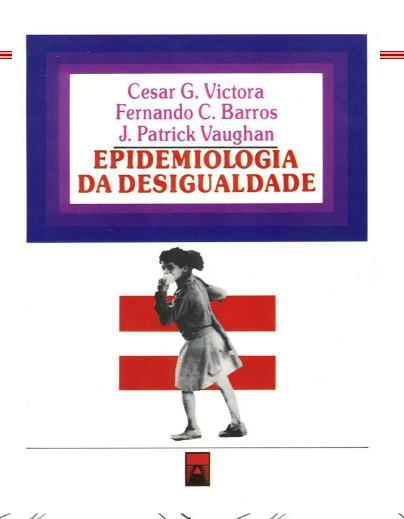




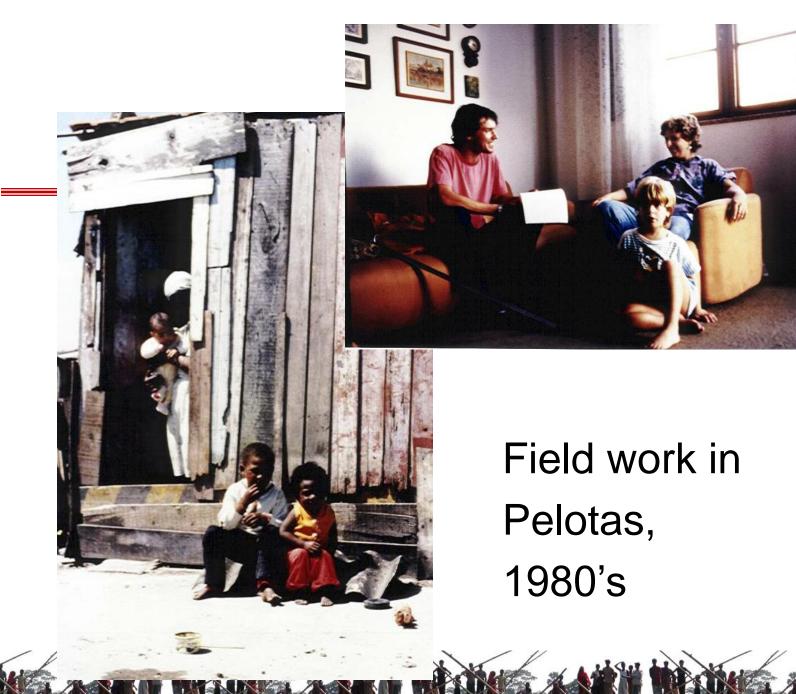


HUM! DOUTOR

The 1982 Pelotas Birth Cohort Study



- Population-based cohort of 6,000 individuals
- Follow up from birth to 30 years
- One of the longest and largest birth cohorts in LMICs



Before handing over to Aluisio for methods,

a few thoughts about how countries may improve equity



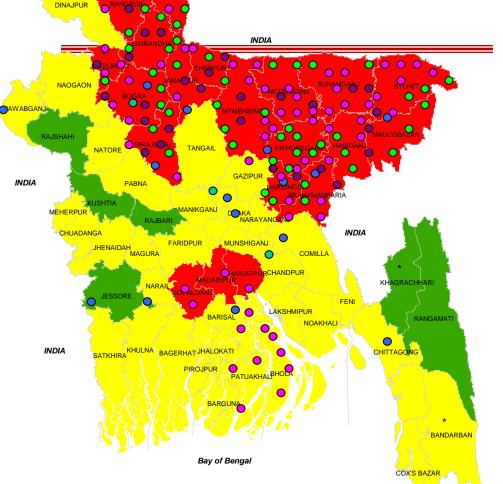
Equity: what can countries do?

- Recognize that health services often contribute to increasing inequities
- Prioritize diseases of the poor
- Consider the pattern of inequity
- Deploy/improve services where the poor live
- Employ appropriate delivery channels
- Remove financial barriers (user fees, etc)
- Monitor implementation, coverage and impact with an equity lens

Bangladesh: how equity can drive program implementation



- 2003
- 2004
- 2005
- 2006



By 2006, 148 of 159 sub-districts in the "red" areas had IMCI

Why is equity important?

- Human rights
- Practical reasons

 It is possible to improve equity in health – by mainstreaming equity into health management, monitoring and evaluation

Incorporating equity in epidemiological studies

- Is always possible and useful
- Must be planned ahead of time
- Does not necessarily require large sample sizes
- May show effects or associations that would not be evident in the whole-sample analyses
- Findings must be interpreted in light of delivery channels
- Failure to incorporate equity is a missed opportunity